

sonetBull



Project Number:  
2014- 1-EL01-KA200-001602

Newsletter  
**#3**  
March 2016



## SONET-BULL

### PARTNERSHIP

The consortium of the project consists of 5 partners from 4 EU countries (Greece, Belgium, Italy and Ireland).

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(Coordinator)

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**Fondazione Mondo Digitale, Italy**

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**Dublin City University - National Anti-Bullying**  
**Research and Resource Centre, Ireland**

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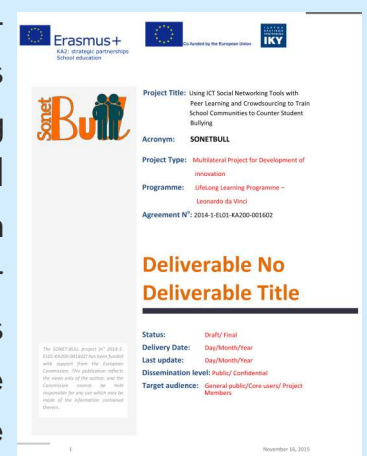
**SONET-BULL is a project using social networking ICT tools with peer learning and crowdsourcing techniques to train school communities on how to deal with student bullying, developed within the framework of Erasmus+ Programme, Key Action 2 "Strategic Partnership" School Education.**

### RESULTS & PRODUCTS

#### SONET-BULL Report on Policies and Good Practices

Intellectual Output 1 of the Sonet-Bull project "Report on policies and good practices in dealing with bullying in school communities", has been written by the Belgian partner INFOREF and contains contributions from all the partner countries on the definition of "bullying", legislation in force, scope of the phenomenon, publications, case studies and best practices.

**The complete Report on Policies and Good Practices is available on <http://sonetbull.eu/>**





## Find us on

### Youtube

<https://www.youtube.com/channel/UCKlpH6OR26IC7lxmCvgtYmw/feed>

### Facebook

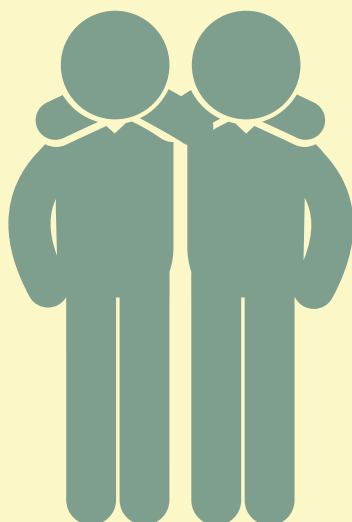
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<https://twitter.com/sonetbull>

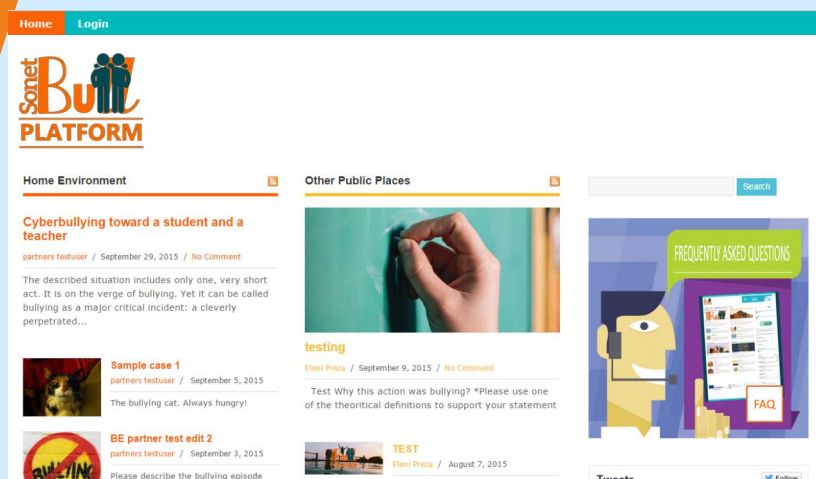
### website

<http://www.sonetbull.eu/>



## SONET-BULL training platform

The training platform provides teachers, teacher trainers, parents and all other schools' professionals and stakeholders access to accredited training material on school bullying, as well as means to share experiences with their peers and develop a community of actors building a cooperative approach to prevent and fight bullying.



## Educational materials

- ✓ Consisting of 10 modules available on the on-line platform, covering three topics they are the results of the joint partners' work (ABC-DCU, HOU, CTI):
- ✓ Introduction to School Bullying, supports the development of the basic knowledge on bullying issue at "Universal Module" (1) while more specific knowledge regarding to the different roles that users may have on school can be found at "Individual Group Modules" (2-8).
- ✓ Methodology describes the peer to peer concept and its implementation(s) on in learning environments: "Introduction to Peer Learning Methodology" (9).
- ✓ Introduction to Platform is designed for better understanding of the platform's tools and construction.

## SONET-BULL trainings

Patras and Athens, Greece: 12th October - 8th November 2015  
Hellenic Open University (HOU)

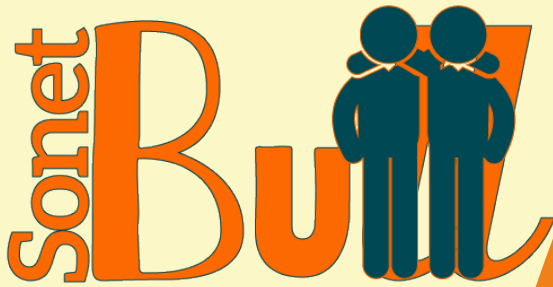
Dublin, Ireland, 7th October - 28th October 2015  
Dublin Centre University (DCU), Anti-Bullying Centre (ABC)

Liege, Belgium 30th September 2015 - 25th November 2015  
INFOREF

Rome, Italy, 24th October - 21st November 2015  
Fondazione Mondo Digitale

The training continues on-line for all teachers,



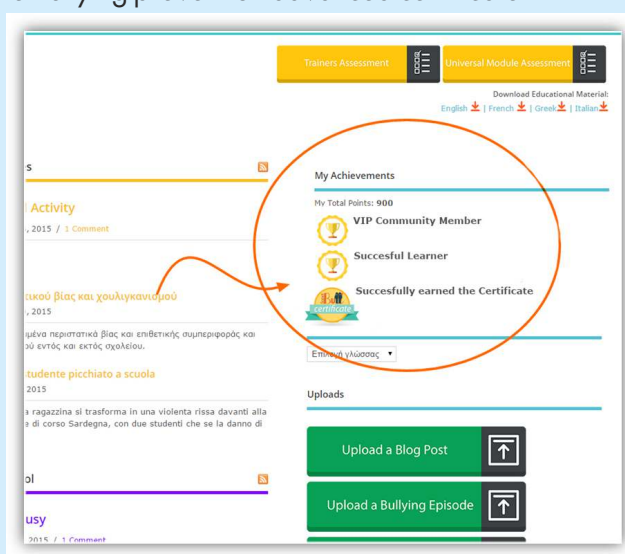


teacher trainers, head teachers, psychologists, parents, willing to enhance their knowledge of the bullying phenomenon, developing a network and strategies to encounter it.

The training focuses on:

- ✓ Using the platform and the assorted social networking tools
- ✓ Creating educational scenarios and digital contents based on peer learning and crowd sourcing methodologies
- ✓ Uploading best practices, providing comments and advices to peers (thus becoming themselves trainers)

A system of badges will guide the user in the training path to accomplish the Ascertainment of attendance for successful learners and the Bullying prevention advanced certificate



In order to fulfil the criteria of successful participation, each core user should complete the training supported by the platform, as a tool to interact with each other to develop small communities of practice in their school environment aiming to limit the bullying range.

The contents developed during the training on the platform will serve as an online, continuously accessible repository of knowledge stemming from real life situations and experiences of the actors.

*If you are interested in taking part in the training, please contact the project coordinator or the partner involved in your country*

## SONET-BULL NEWS & UPCOMING EVENTS

### Strategies for Countering Bullying Conference

10th May 2016, Fondazione Mondo Digitale, Rome, Italy For more info please visit:  
<http://www.mondodigitale.org/en>

### 4th partner meeting

9th of May 2016 partners will meet at Fondazione Mondo Digitale to discuss on project progresses For more info please visit:  
<http://www.mondodigitale.org/en>

## INTERNATIONAL CONFERENCES

### International Conference "Practices and Competences in Dealing with Bullying in School"

Bullying experts and researchers met in Liège,



Belgium, at the conference organised by Inforef, on May 27th 2015, to discuss the results of the "Report on policies and good practices in dealing with bullying in school communities" and the extent of the bullying phenomenon in the participating countries (Italy, Greece, Ireland and Belgium).

**The programme of the conference is available on:**

[https://inforef.be/projets/sonet\\_bull/conference2\\_EN.php](https://inforef.be/projets/sonet_bull/conference2_EN.php)

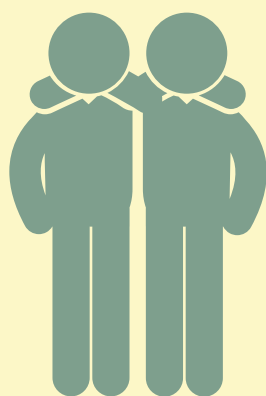
**A Special Half Day seminar on Peer Learning Strategies for Countering Bullying** was organised November 18th 2015 by the National Anti-Bullying Centre of the Dublin City University, Dublin, Ireland. School Principals, Teachers and Educators met to discuss the possible approaches involving school actors.

**The programme of the conference is available on:**

<https://www4.dcu.ie/abc/index.shtml>

### Partner meetings

On May 28th 2015, the Haute Ecole HELMo Sainte-Croix in Liège, Belgium, hosted the 2nd project meeting where partners reviewed the project progresses and discussed the pedagogic approaches for the development of the peer learning platform.



On November 19th – 20th 2015 the Dublin City University in Dublin, Ireland, hosted the 3rd project meeting where partners discussed the results of the training programme.

