



MLEARN Expert Training Programme
7-11th July 2014, Hamstead Hall Academy



Days	Session title	On completion of the training, participants will	Duration hours	New Technology Required	Focus Areas From Research
Day 1					
Session 1	An introduction to Handheld Technology and its potential impact on Teaching & Learning	<ul style="list-style-type: none"> • Be aware of a variety of handheld technologies. • Be aware of where it fits in to inspection requirements • Understand how handheld technologies they can impact on Teaching & Learning • Be aware of common problem areas in the use of handheld technology and how to avoid them. 	3	MP3 Microphones Handheld Projectors Bloggie/Digital Video Cameras Visualiser Echo SmartPen - SEN	“Review and reflect”, where pupils capture audio, imagery and video during lessons, use these in plenary sessions to reflect on what has been covered, consider the key elements learned, how these fit into wider subject or topic pictures, and how ideas might be used or taken further outside the classroom.
Session 2	Observations & Resource Creation	<ul style="list-style-type: none"> • See Practice in action at Secondary School (Hamstead Hall Academy) 2PM Science 2.30PM SEN 	3		“Listen to my explanations”, where pupils record audio when they are completing homework assignments and these verbal explanations are listened to and marked by teachers.
Day 2					
Session 3	An introduction to Tablets - The Basics; Apps for	<ul style="list-style-type: none"> • Be aware of the benefits of iPads and Tablets in the classroom. • Be aware of how to set up and use Android/Apple TV 	3	1 iPad Classroom or 10 iPads and Apple TV; 1 Android	“Think forward”, where pupils access future topic material via the Internet and capture relevant thoughts or ideas to contribute to discussions or presentations in class or through on-line

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	Teaching & Learning; Apps for Presentations	<ul style="list-style-type: none"> • Understand how to use an iPad/Tablet • Be aware of new apps that can be used in a educational setting 		Tablet Classroom or 10 Androids and Android TV	discussions. Pupils can be encouraged to use the handheld devices at home to research topics for themselves.
Session 4	Observations & Resource Creation	See Practice at a Primary School (Prince Albert Junior) Other School using the iPads	3		
Day 3					
Session 5	Making an iBooks.	Understand how to create an iBook. Be aware of the iBooks store and iBook Author Undertake a Practical Activity Understand how to view/publish an iBook	3	Mac Book Pro, iPads and Apple TV.	“This is what I’ve done and how I’ve done it”, where pupils create presentations of how they have used mobile technologies to tackle particular activities, which are recorded and made accessible on appropriate web-sites for teachers and parents to see. Observing other pupils’ stories and reports, pupils can include sound recordings of their own voice as well as text and pictures to form multi-modal texts.
Session 6	Observations & Resource Creation	Snap It See Practice in action at Secondary School (Hamstead Hall Academy) 2PM RE 2.30PM PE	3		
Day 4					
Session 7	Taking the use of iPads and Other Tablets	<ul style="list-style-type: none"> • Understand how to use Tablets a bit more • Understand how to use iWorks (Pages, Number & Keynote) & iTunes U 	3	10 iPads and Apple TV, 10 Androids and Android	“Snap and show”, where pupils capture imagery, which is downloaded to a server and accessed through a computer or interactive whiteboard screen, for



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	further; Apps for Assessment & Feedback	<ul style="list-style-type: none"> • Understand how to share content between iPads/Androids • Be aware of new apps that make your life easier as a practitioner 		TV	wider pupil discussion, perhaps made accessible to parents so that they can see and discuss events that have happened in school.
Session 8	Management and Technical Support of iPads and Other Tablets.	<p>Be aware of Volume Licensing.</p> <p>Understand how to use Apple Configurator App.</p> <p>Understand how to sync multiple iPads</p> <p>See Practice at Mayfield Special School - The use of iPads</p>	3		“Tell me how I could improve this”, where pupils can share their work in multimedia formats with peers, mentors, teachers or trusted adults in order to seek comments, evaluative feedback, assessments of their work, and ideas to improve their work.
Day 5					
Session 9	New Technology for Game-based learning	<p>Be aware of game-based learning.</p> <p>Undertake a Practical Activity</p> <p>Understand how game-based learning would have a positive impact of learners.</p> <p>Mobile Phones in the Classroom</p> <p>Effectively using mobile phones in the classroom</p>	3	Nintendo DS, Nintendo Wii	
Session 10	Planning Resource Development Questions	Plus: Music & the iBand	3		
Finish					