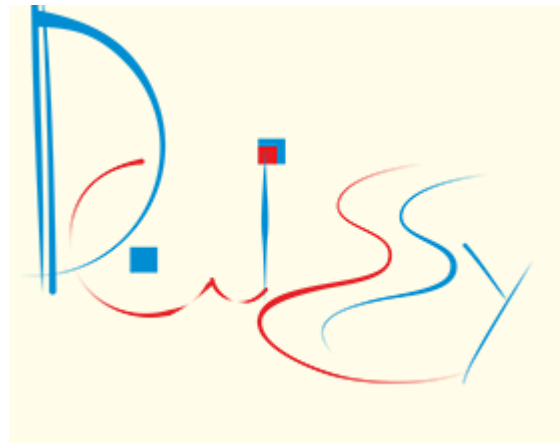


Dynamic Ambient Intelligent Social Systems



SONET-BULL

Info

Title Using social networking ICT tools with peer learning and crowdsourcing techniques to train school communities on how to deal with student bullying

Acronym SONET-BULL

Programme Erasmus +

Project Number 2014-1-EL01-KA200-001602

Start – End Date 01-09-2014 – 31-08-2016

Duration 24 months


Action Cooperation for innovation and the exchange of good practices / Strategic Partnerships for school education

Funding Agency EU – State Scholarships Foundation (IKY)

Total Project Funding 252.727,00 €

Project Homepage <http://www.sonetbull.eu/>

Social Networking platform <http://www.sonetbull-platform.eu/>

Status Running 

DESCRIPTION

The school bullying phenomenon cannot be underestimated because its effects on the students and their families are devastating. It has become an epidemic in our society and this fact has prompted a variety of studies across Europe and globally. The main objective of the SONET-BULL project is to develop a training platform that will provide teachers, teacher trainers and other stakeholders with accredited training material on school bullying, and enable them share their experiences with peers. In this project, we propose to combine modern pedagogical approaches (eLearning and peer learning) with crowdsourcing and widely used technological means (Internet, social networking, mobiles) in order to provide timely and continuous support to the entire community of stakeholders in dealing with school bullying. To create the conditions of a serene learning and efficiently manage the problem of bullying, it is necessary to foster tight cooperation between all key stakeholders, to whom this project is addressed:

- Teachers;
- Teachers' educators and trainers;
- School principals, counsellors and psychologists;
- Parents;
- Parent associations;
- Regional and local educational authorities;

PROJECT OUTCOMES

The project aims to achieve the following concrete outcomes:

- Good practices, references, legal framework, case studies regarding bullying
- Definition of skills and competences required to deal with bullying
- Specification of learning outcomes and assessment criteria
- A peer learning methodology for dealing with school bullying
- Digital training content uploaded by stakeholders trained in the project
- A social networking peer learning platform
- A SONET-BULL Guide on future exploitation and viability