



**SONET-Bull**

## Description

o deal with bullying and to ensure a safe, based on equality and free of concern learning environment, the orchestrated contribution of all stakeholders of school education is necessary. School teachers and principals are the first who come across bullying in the school environment, most of the times publicly. Parents have to deal with it at home. Regional educational authorities, school consultants and parent associations are involved under regulatory and consultation roles. Even the educators and trainers of teachers are involved, as they are responsible for helping them acquire the skills and competences to deal with bullying before they enter the school environment, as well as to ensure that their competences remain up to date. Dealing with bullying is not a simple one-off procedure. Instead, it requires the aggressive and continuous use of modern educational means and the close collaboration of all involved stakeholders. Traditional educational means can serve during the initial education of teachers. However, during the teachers' professional career, as well as for the other stakeholders,

modern training methods supported by state-of-the art ICT have to be called to service. In the SONET-Bull project, we shall combine modern pedagogical approaches (eLearning and peer learning) with widely used technological means (Internet, social networking, mobiles) in order to provide timely and continuous support to the entire community of stakeholders in dealing with school bullying.

### **Social Impact**

We plan to involve members of the school community (teachers, principals, counselors, parents, janitors, etc). The target is to reach 250 members.