



EUROPEAN INFONET ADULT EDUCATION

Adult Education articles from correspondents all over Europe



Introducing InfoNet Newsletter 4/2013: LLinE on Active Citizenship | [Print](#) |

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This issue of InfoNet Newsletter is dedicated to the recently published issue of the LLinE web magazine. The theme of the issue is Active Citizenship. The thematic issue is produced as part of the ongoing collaboration between InfoNet and LLinE. [More about this collaboration.](#)

Empowering learners

Empowering learners into informed and enlightened societal actors is also a goal of adult education.

Upon closer inspection, the ideal of an active citizen raises many questions. Who sets the limits within which the citizen is allowed to exert his or her activism: Is it the citizen him or herself or is the agenda set from top-down? To what extent does the term "citizen" make sense in a supra-national context, like the EU? Is active citizenship reserved to those with jobs, money and contacts: do marginal groups such as the disabled have a voice?

These are the main questions - along with the angle of adult learning - that are covered in the articles of this Newsletter.

From different angles

In the Newsletter we have highlighted four of these articles:

Markus Palmen: [A change that resonates](#)

Marcella Milana and Massimiliano Tarozzi: [It's about us! – What is an EU citizen?](#)

Annaleda Mazzucato: [Knowledge volunteers](#)

Anne-Marie Montarnal: [Know yourself! - living with dyslexia](#)

Dennis Shirley: [Fourth Way futures](#)

In addition LLinE publishes a range of articles covering different aspects of the theme, including a number of research articles:

Haris Doukas: [Rethinking learning for citizenship: To be equal and yet different](#)

Natalija Vrečer: [Building inclusive societies through active citizenship](#)

Nick Zepke: [Three perspectives on active citizenship in lifelong and life-wide education research](#)

Carmel Borg and Marvin Formosa: [Active citizenship and late-life learning in the community](#)

Katrien Van Poeck and Joke Vandenabeele: [Sustainable citizenship as practice](#)

Clara Henriksdotter: [Active citizens: a task for schools](#)

Markus Palmén: [Silver screen in the service of learning](#)

Other themes in LLinE

LLinE also covers a couple of articles on other themes:

Tomáš Sokolovský: [Corporate social responsibility and employing the disabled- marketing, PR or untapped reserve?](#)

Romina Müller and Saara Repo: [Careerists or educational aspirants?](#)

Christina Gerlach: [EAEA aims at more diversity in adult education](#)

Recent articles on InfoNet

In addition to contributing with articles on Active Citizenship to LLinE, correspondents have uploaded a number of other articles to the InfoNet website since InfoNet Newsletter no. 3-2013.

Wilfried Hackl and Adrian Zagler: [Re-defining the field: New definition of adult education in Austria by university researcher](#)

Peter Brandt: [Berlin University for Professional Studies – transition to a new funding body](#)

Aura Vuorenrinne: [EAEA gets a new president and board](#)

Aura Vuorenrinne: [MEPs discuss Rethinking Education](#)

Carlos Ribeiro: [Cursed article 21 or how to validate and certify skills](#)

Hetty Rooth: [Adult education as growth factor](#)

Carlos Ribeiro: [New review on youth and adult education in Brazil](#)

Gertrud Wolf: [The Theory of Differentiation for adult learning - Positioning adult learning following Piaget](#)