5Ms – "Fivems"

Multimedia,
Multi-dimensional,
Multi-role,
Multi-didactic
Micro-modules

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Multimedia, Multi-dimensional, Multi-role, Multi-didactic Micro-modules (5Ms – "Fivems")

5Ms are didactic ensembles of knowledge objects aiming at facilitating learning - or even better learning-to-learn – of specific well-defined concepts, methods and activities.
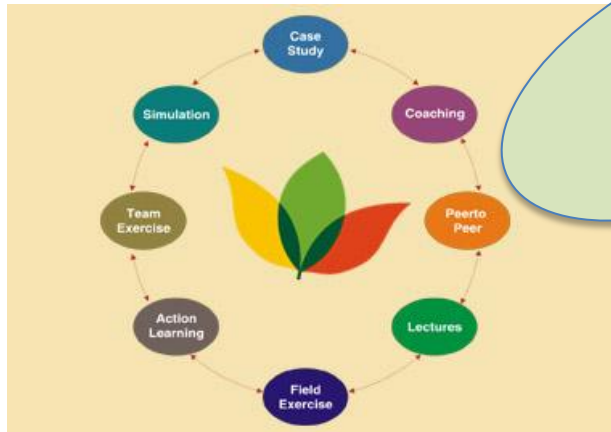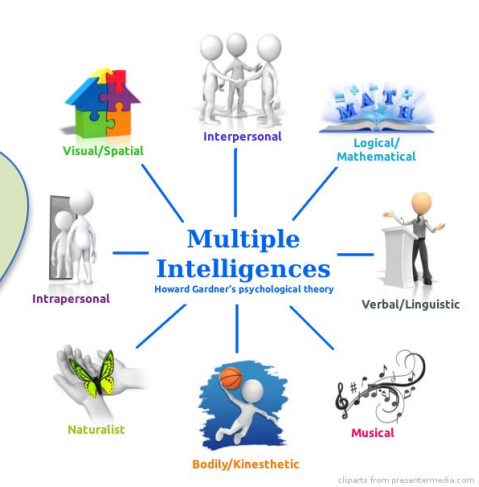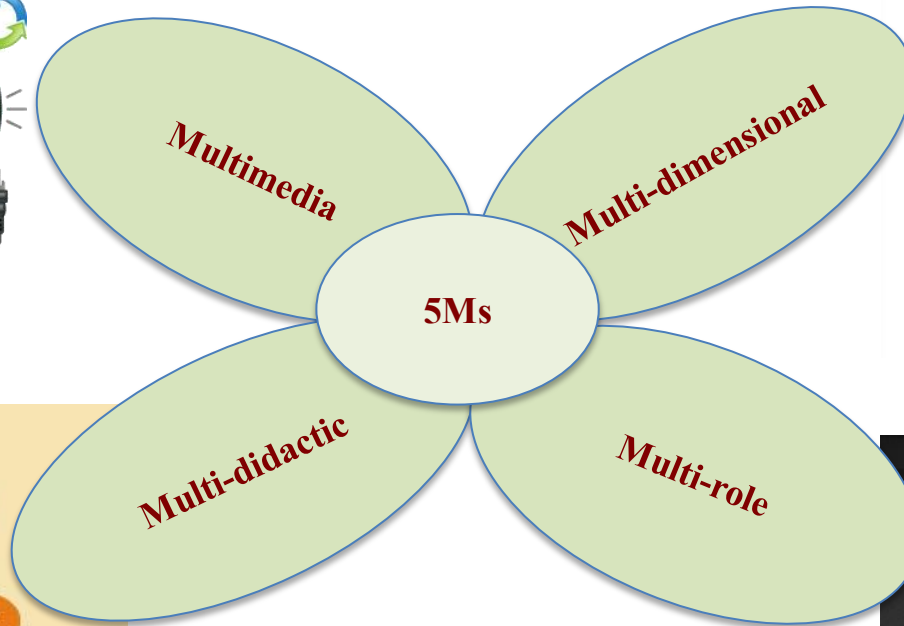
5Ms are pedagogically, cognitively and technologically innovative and seek to provide knowledge of practical value inside the process of education for life.

5Ms are pedagogically "provocative" in the sense that they must stimulate and empower the learners to take property and build their own learning paths.

5Ms are multimedia, multi-dimensional, multi-role and multi-didactic.

5Ms ("Fivems") Approach

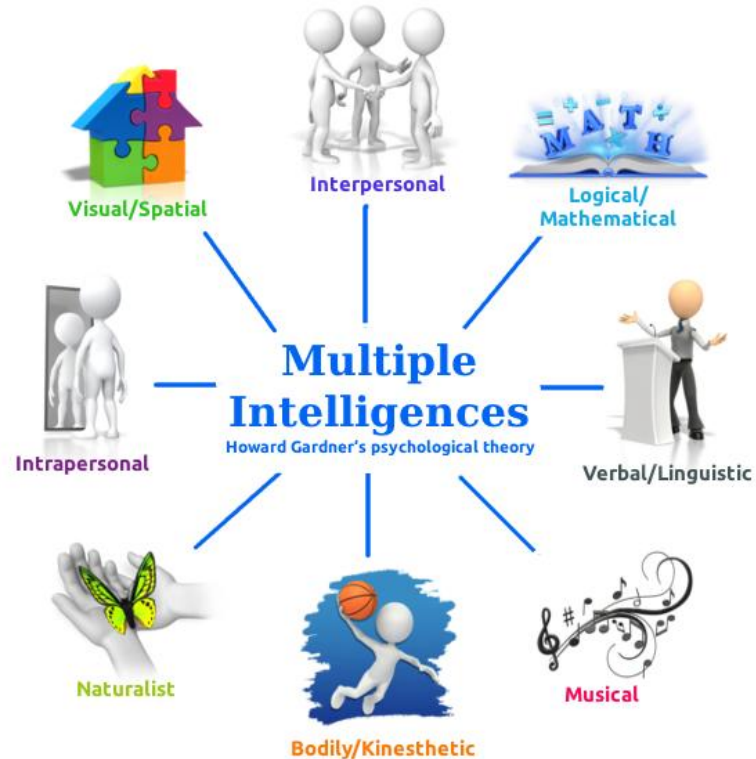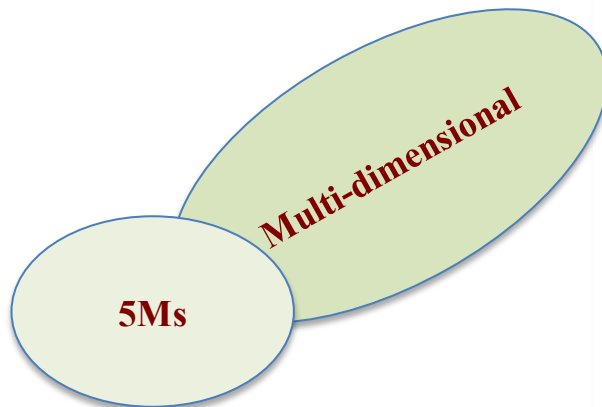## Multimedia, Multi-role, Multi-dimensional, Multi-didactic Micro-modules

5Ms ("Fivems") - Multimedia

5Ms are multimedia since they blend knowledge objects using videos, audio, text, tools, games, exercises, templates, etc.
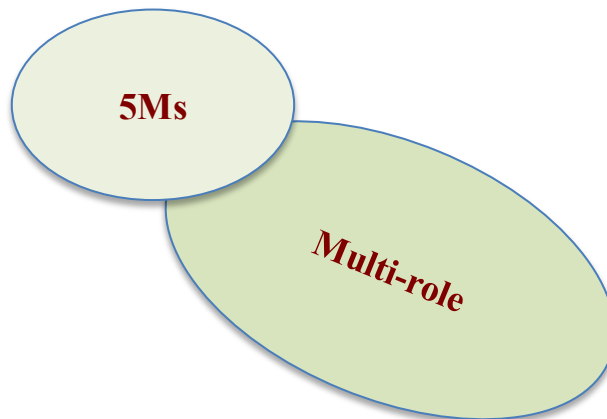
Multimedia

5Ms

5Ms ("Fivems") - Multi-dimensional

5Ms are multi-dimensional since they address the rich human cognitive richness possibilities by blending multiple forms of knowledge, arts, fun and any other possibility.
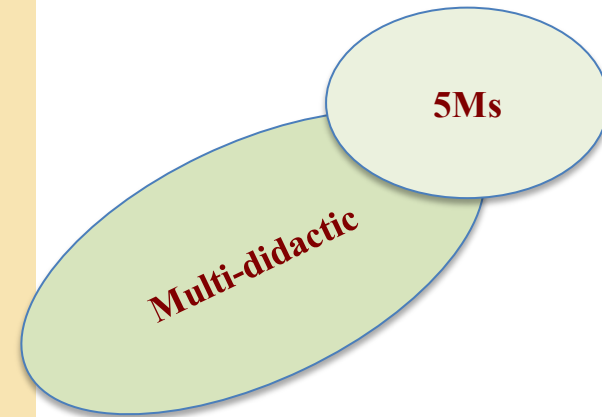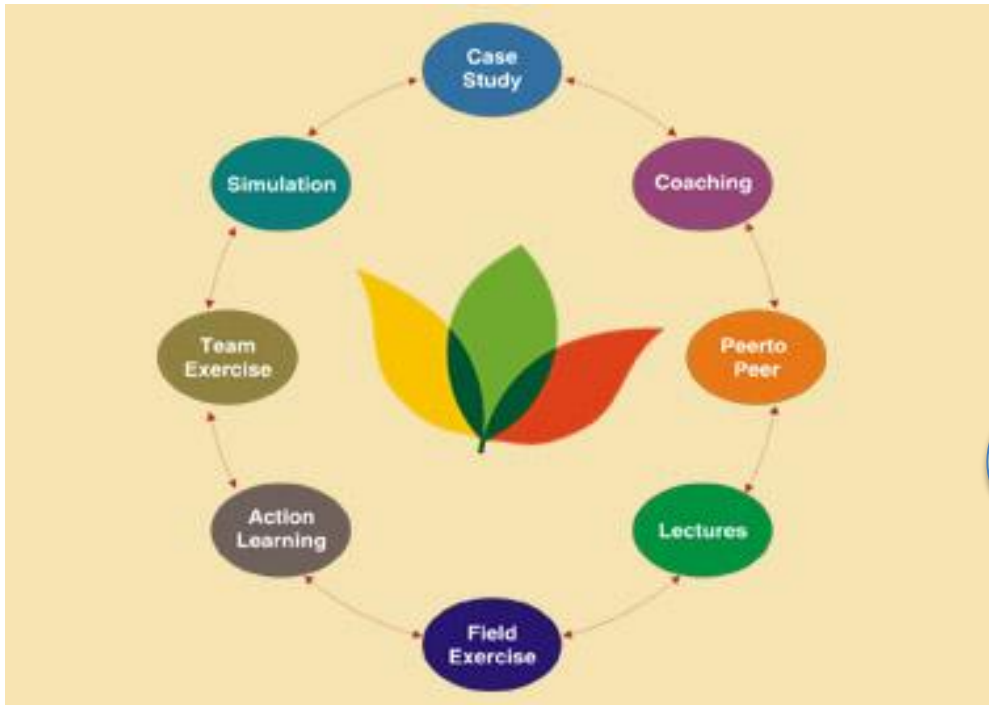

Multi-dimensional

5Ms

5Ms ("Fivems") - Multi-role ("Multiple Hats")

5Ms are multi-role since they allow the learners to play diverse (desired) roles inside learning groups, for instance, creative, energizer, developer, explorer, troubleshooter, reporter, poet, comedian, etc.

5Ms

Multi-role

5Ms ("Fivems") - Multi-didactic

5Ms are multi-didactic since they facilitate the selection and application of multiple didactic paths to stimulate the most effective forms of learning in accordance with the attributes of learning individual or groups, including teachers, learners and self-learners

Thanks!